

# Streamlining Threat Assessment with Edclick's Software



Threat assessment is an essential part of school safety. In the following pages, see how Edclick's **School Safety Manager** software streamlines the entire process.

## *Michael and Annesa*

*Michael killed fellow student Annesa. Michael had been considered a "good kid" until that day. But his resentment and rage had grown over months since she started calling him "pizza face" in front of others. Today, Michael is still in prison almost 40 years later, and both families have been irreparably harmed.*

*Nearly all school violence, including Michael's case, can be prevented. A streamlined threat assessment process ensures they are handled quickly and effectively.*

- 1 Report plans and leakage.**
- 2 Assess the threat.**
- 3 Protect targets and prevent the attack.**
- 4 Intervene and monitor.**
- 5 Encourage participation in safety.**

# 1 Report plans and leakage

School Safety Manager makes it easy for students, staff, and parents to submit **concern referrals**. A concern referral is a simple form that alerts to plans and preparation for violence. Would-be attackers typically **leak** their intent to others before acting. Concern referrals pass on the word that, *“Hey, this kid is in distress”* or *“Bob told me he’s building pipe bombs”* or *“Matthew’s creative writing worries me because it always seems to include people going on shooting sprees.”*

Another way to keep up on possible student distress is to formalize teacher-student connections. School Safety Manager keeps track of teacher-student connections to make sure no students are being overlooked. Teachers make a point of knowing “what’s up” with each of the students they are connected to and getting them help if it’s needed. Also the assessment team knows a key adult to talk to first if a student seems to be posing a threat.

Step 1: Look up the Student name or ID number

Student name or ID number

Step 2: Select your concerns

Academic Aggression/Violence

Aggression/Violence - Victim Family Problems

Personal Social

Step 3: Share your observations and thoughts

Your comments...

Step 4: Optional, upload pictures, videos or audio files

Choose files Browse

Review

Concern referral form pictured above



## 2 Assess the threat

Threat assessments are conducted by a diverse team which may include administrators, teachers, counselors, psychologists, social workers, school resource officers, and teachers. Threat assessment isn't a full-time job for any of them, so School Safety Manager breaks the process down into simple steps which the team can follow with fidelity even if they haven't done a threat assessment in a while.

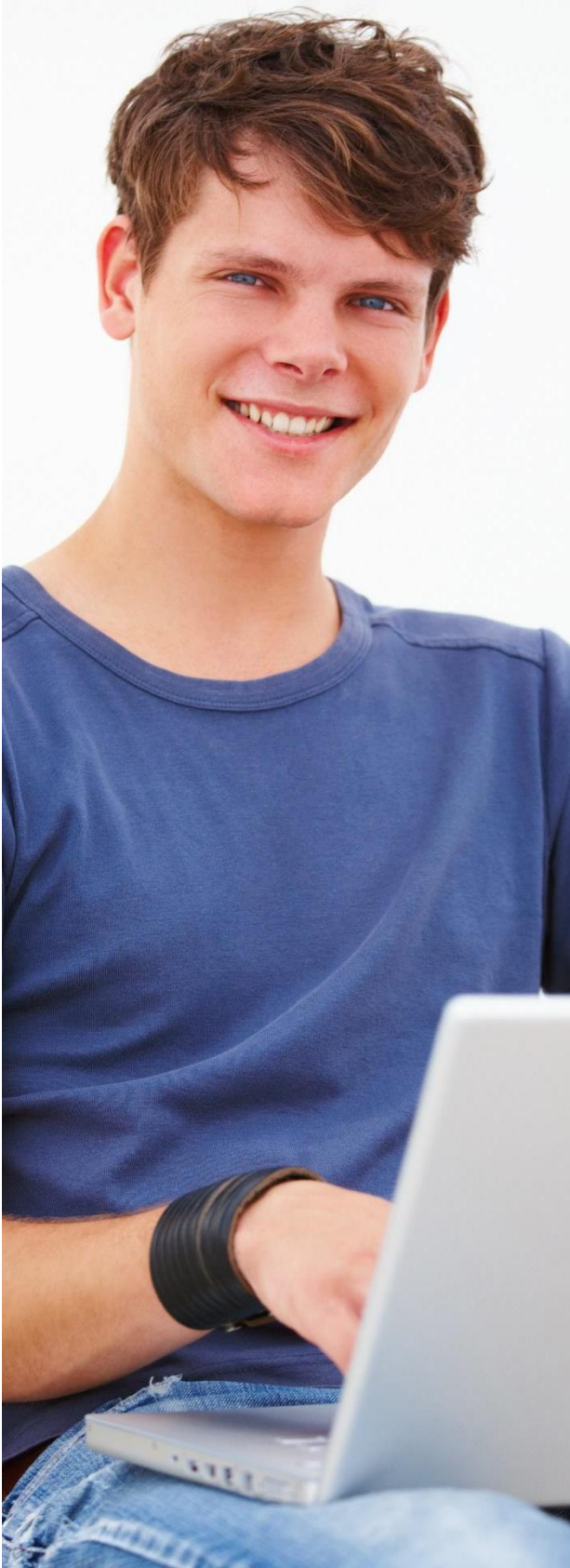
In addition, when the team members fan out to interview students, witnesses, teachers, parents, and others, they can all enter their findings into School Safety Manager. All the disparate findings are immediately available to all other team members and district-approved personnel, informing their own investigations and making for effective collaboration.

# 3

## Protect the targets and prevent the attack

In the event of a threat, School Safety Manager spells out what to do to **protect the target** and **prevent the would-be attacker** from carrying out their plan. Actions taken are then **documented** and become part of the would-be attacker's case file.





## 4 Intervene and monitor

School Safety Manager provides **interventions and supports** for the team to choose from to turn the student away from his path toward violence.

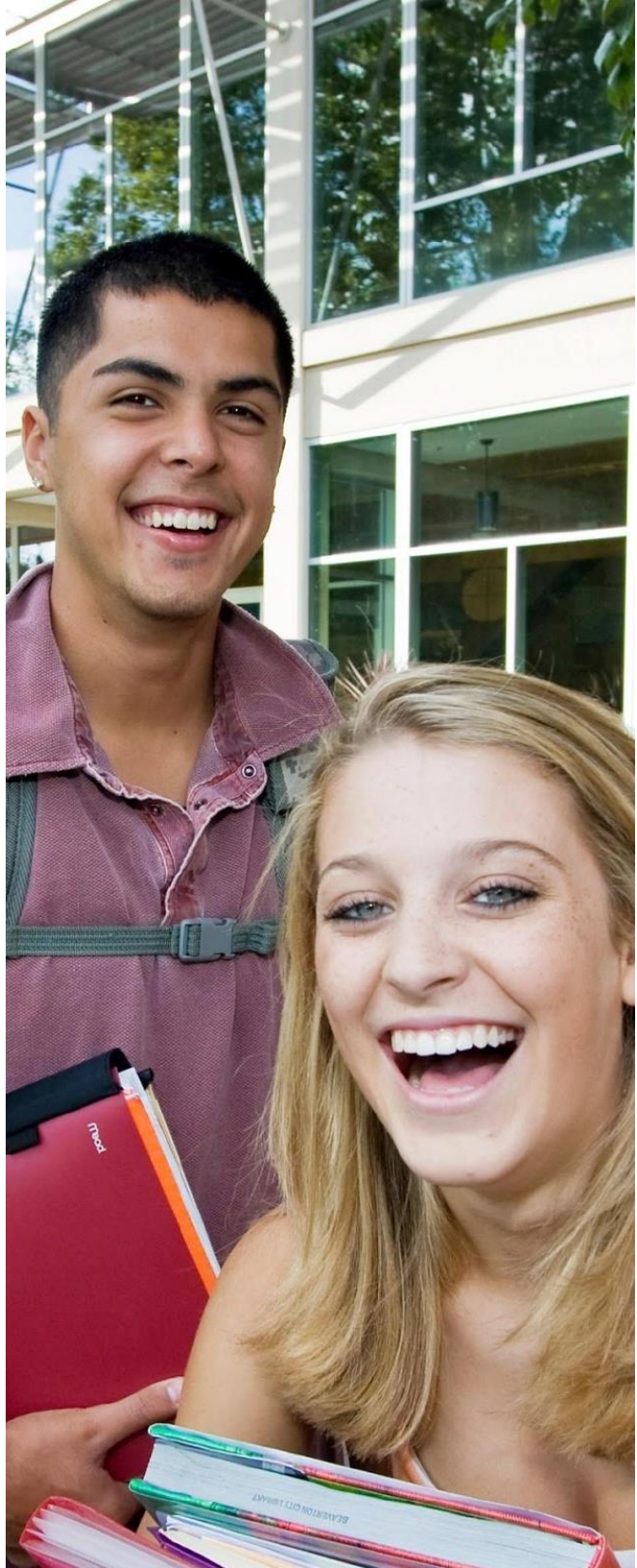
Another benefit of School Safety Manager's step-by-step approach is that **the case gets fully documented**. If school actions are scrutinized, it will be important to have documented the steps taken. If the student needs to be monitored over time, documentation will be essential to refresh faded memories.

The team must take the long view of safety, **monitoring** the would-be attacker for as long as it takes to assure that he doesn't restart taking steps toward violence. It is more than just watching. We call it **case management**. It typically involves teaching nonviolent techniques of conflict resolution, addressing problems through such things as addiction therapy, teaching social skills or encouraging the student to get involved in activities that build self-esteem or are simply more satisfying than what the student had been doing before. Reviews are scheduled where the team documents progress and reassesses the current threat type which may conclude with closing the case or scheduling the next review.

# 5 Encourage participation in safety

The success of threat assessment for preventing violence depends on participation of students, staff, and parents through reporting concerns. It is essential that they think of safety as *their* responsibility. If threat assessment in a school or district is embodied in a book on a shelf in the office, there is no buy-in.

School Safety Manager encourages that participation through an online presence and confidentiality in submitting concerns. The online presence for safety communicates the expectation that violence is not acceptable in the school. Anonymous reporting aids in breaking the “code of silence”.





In the preceding pages, we saw how Edclick streamlines the entire process by making concerns easy and anonymous to report, knowing “what’s up” with each student, providing step-by-step guidance, supporting collaboration, keeping thorough documentation, monitoring cases, and leveraging an online presence.

We partner with Dr. Dewey Cornell, author of the CSTAG threat assessment model, and we support other models too. We are confident we can help you with your approach to threat assessment.

## **Streamline Threat Assessment with Edclick’s School Safety Manager**

Start with a demo

**Schedule a free demo**

Or go to <https://calendly.com/ken-washam/30min>

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